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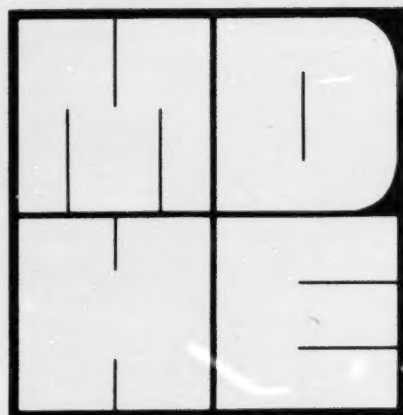
ABSTRACT

The first in a series of annual analytical reports prepared by the Missouri Department of Higher Education from the annual state data collection is presented. Tables, charts, and graphs provide numerical data, supplemented by brief analyses, in these areas: enrollment by sector; enrollment trends for fall 1974 through fall 1978; fall enrollment summary with national comparison, full-time and part-time headcount, graduate and undergraduate enrollment; and five-year enrollment trends in the public sectors, the independent and professional/technical sector, the University of Missouri, state four-year institutions, state two-year institutions, independent institutions, and professional and technical institutions. Each sector of higher education in the state has experienced a leveling off of enrollments, and a slight decline in full-time-equivalent enrollment. The enrollment decline was greater for the public and technical/professional sectors than for the private sector. The data-gathering survey form and instructions are appended, as are pertinent definitions. (MSE)

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Research and Planning Series

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Fall Enrollment, 1978

Report 79-1

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Missouri Department
of Higher Education

FALL ENROLLMENT, 1978

REPORT 79-1

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PREFACE

Fall Enrollment, 1978 is the first in a planned series of analytic reports to be prepared annually by the Missouri Department of Higher Education's Division of Research and Planning. The series will be based on information collected as a part of the MDHE's annual data collection activities, including both the Higher Education General Information Surveys and the MDHE surveys.

The Research and Planning series will present state-wide data on higher education in Missouri which we anticipate will be of interest to institutional policy makers as well as to the Coordinating Board and Department of Higher Education. While trend data for many of the reports will not be available during this first year of the new data collection system, the planned reports should be valuable to higher education in Missouri in the coming years in making planning decisions at the institutional and state level.

We appreciate the cooperation the institutions in Missouri have shown the MDHE over the past several months in this area.

Bruce Robertson

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FALL ENROLLMENT, 1979

I. Introduction

This enrollment report for fall 1978 is intended to accomplish two purposes. First, it reports fall 1978 enrollments in higher education institutions in the state of Missouri. This is the base year of a new data collection system and consequently is the first year using the new enrollment reporting procedures (see DHE Forms 02-0, 02-1, 02-2, 02-4, and instructions in Attachment I). Second, it also presents some analysis of enrollment trends in Missouri higher education during the past five years, fall 1974 through fall 1978. For these trends, summary data by sector are used. Data are not collected from theological institutions nor from postsecondary institutions such as proprietary schools, therefore, these sectors are not included in this report.

When the data and analyses in this report are reviewed, two caveats should be noted. Since 1978 is the base year of the new reporting system, as stated above, new reporting conventions exclude two types of students previously reported, visiting high school students and students only auditing courses. This change was made in order to be consistent with federal enrollment reporting guidelines. However, in practice, this resulted in a very small number of students being excluded from the Form 2 reports. (For the state-supported institutions, these types of students are reported for budgeting purposes, on Form 15 and consequently there will be a very slight difference between the full-time equivalent enrollments used in this report and those used during the budget process.) Second, while every attempt has been made to assure accuracy of data for the earlier reporting periods, it is possible that minor problems may remain with the reporting consistency between years. Any such problems are considered minor, indeed, and should not distort any trend data presented.

Enrollment By Sector

Almost two-hundred thousand (199,374) individuals were enrolled in Missouri higher education during the fall 1978. Figure 1 illustrates that seventy-five percent of the total headcount enrollment was enrolled in state-supported institutions; twenty-three percent was enrolled in independent institutions; and two percent was enrolled in institutions in the professional/technical sector.

Full-time-equivalent (FTE) enrollment in the state totaled 152,762. FTE are derived from the credit hour enrollment (see the instructions, Appendix I, for methods of calculating FTE). Figure 2 illustrates the FTE enrollment distribution by sector is roughly equivalent to the composition of headcount enrollments; seventy-three percent in state-supported institutions, twenty-four percent in independent institutions and three percent in technical and professional institutions.

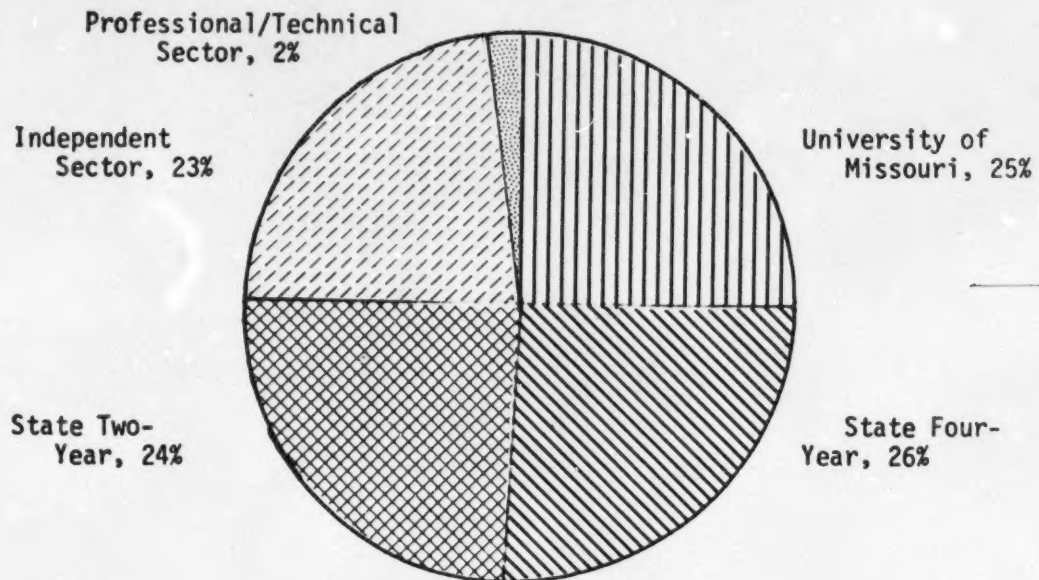
The major difference between the distribution of headcount enrollment compared to FTE enrollment is within the state-supported sector, which as a whole has a slightly lower percentage of the total FTE than of the total headcount enrollment. The state-supported two-year institutions comprise 18% of the FTE enrollment and 24% of the headcount enrollment, while the University of Missouri accounts for 26% of the FTE and 25% of the headcount enrollments. State-supported four-year institutions comprise 29% of the total FTE and 26% of the total headcount enrollments. These differences reflect the fact that the two-year institutions enroll considerably more part-time students than full-time students.

Enrollment Trends

While the total enrollments in Missouri higher education have shown a net increase in both headcount and FTE enrollments during the past five years, the overall enrollment pattern during this period shows peak enrollments in the fall 1976 and a small decline during the past two years, especially during the past year. Figure 3 presents five year enrollment trends for FTE, headcount, and first-time entering enrollments.

FIGURE 1

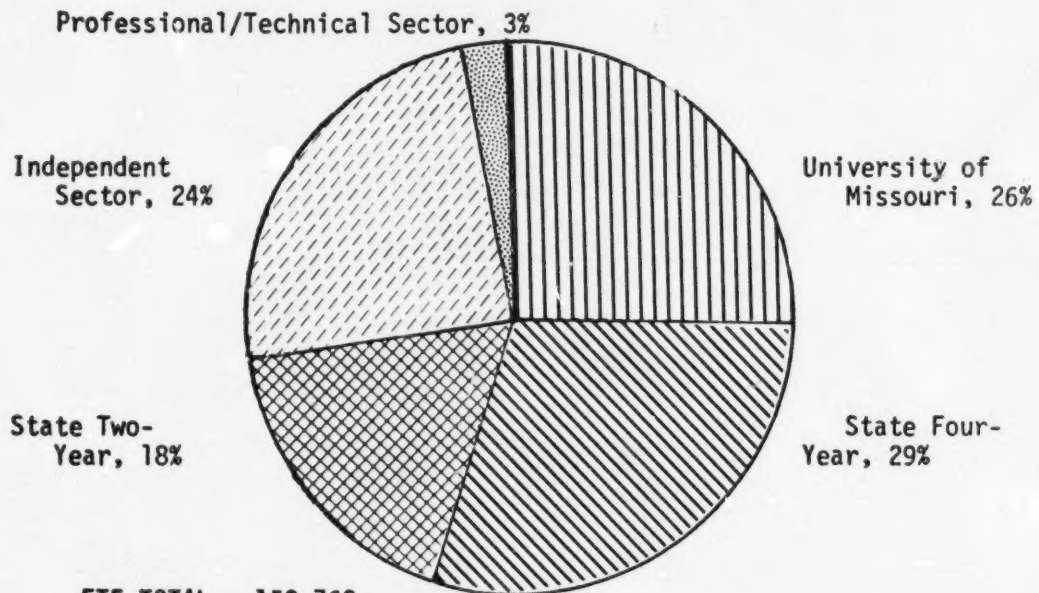
Headcount Enrollment In Missouri Higher Education, Fall 1978



HEADCOUNT TOTAL = 199,219

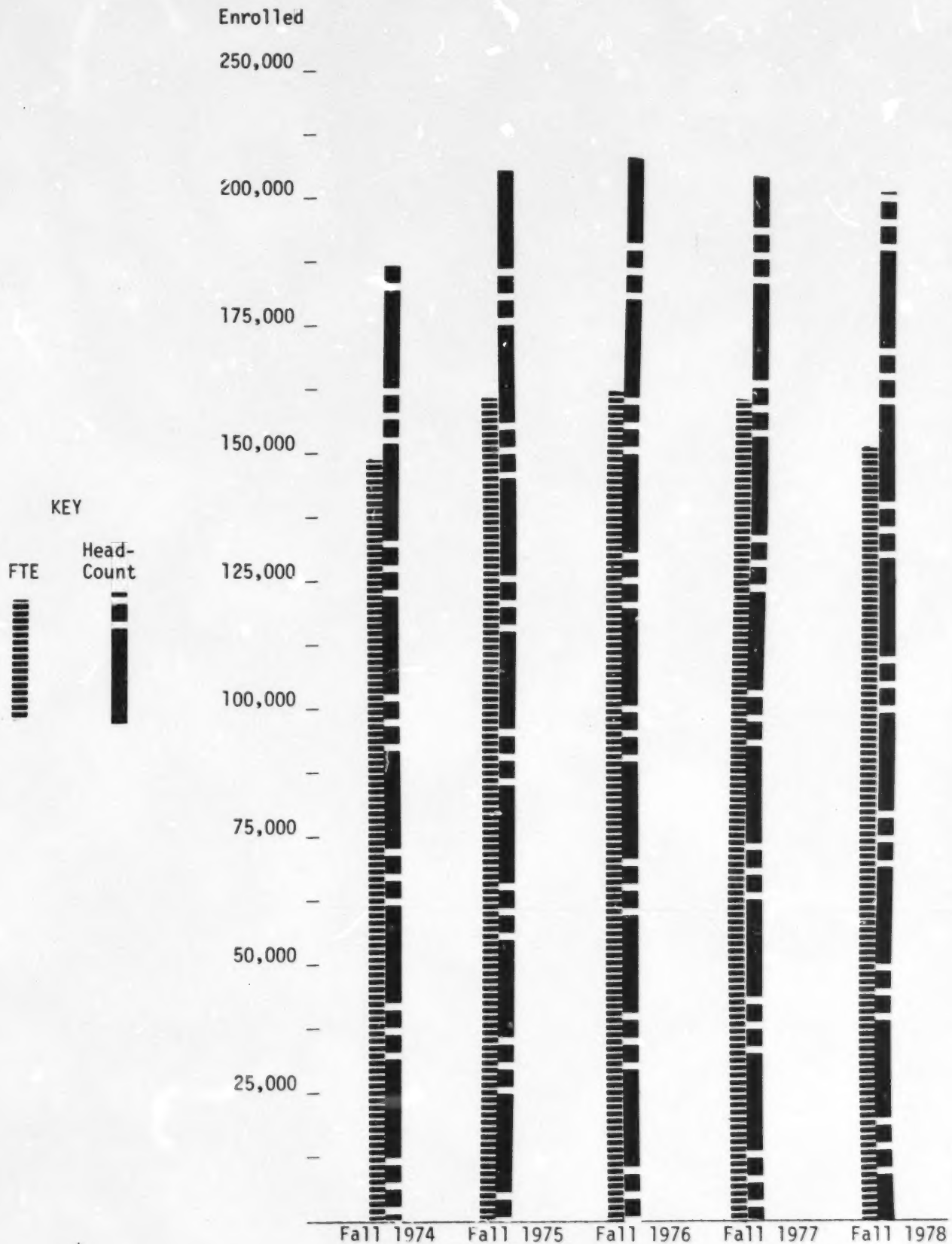
FIGURE 2

FTE Enrollment In Missouri Higher Education, Fall 1978



FTE TOTAL = 152,762

FIGURE 3
Total Headcount and FTE Enrollment In
Missouri Higher Education, Fall 1974 Through Fall 1978



The five year trend, between fall 1974 and fall 1978, shows a relatively large increase in enrollments in 1975, followed by a relative plateau of enrollments between 1975 and 1977, followed by an overall decrease in enrollments in 1978. (See Figure 3.)

The decrease in enrollments in fall 1978 under fall 1977 were felt the hardest in full-time enrollments. (See Table 1.) Full-time enrollments dropped 4.0%, while part-time enrollments dropped by 0.3%. State-wide headcount enrollment, which includes both full-time and part-time headcounts, dropped by 2.7%, from 204,858 in fall 1977 to 199,374 in fall 1978. FTE enrollment decreased by a slightly greater amount, 3.5%, from 158,264 during fall 1977 to 152,762 during fall 1978.

Section II of this report analyzes briefly the fall 1977 and fall 1978 enrollments and section III discusses the five year enrollment trends for Missouri higher education. The enrollment pattern for each sector of institutions is considered in each section. The concluding section, IV, presents a summary of these trends and considers briefly their implications for Missouri higher education.

TABLE 1. SUMMARY OF FULL-TIME, PART-TIME, AND TOTAL ON-CAMPUS, ON-SCHEDULE HEADCOUNT AND FTE ENROLLMENTS, BY SECTOR, FALL 1977 AND FALL 1978

Sector	Full-time Headcount			Part-time Headcount			Total Headcount			Total FTE		
	Fall 1977	Fall 1978	% Change	Fall 1977	Fall 1978	% Change	Fall 1977	Fall 1978	% Change	Fall 1977	Fall 1978	% Change
State Sector												
Univ. of Mo.	37,191	36,145	(2.8)	13,934	13,709	(1.6)	51,125	49,854	(2.5)	41,938	40,779	(2.8)
State Four-year	40,177	39,660	(1.3)	11,069	11,895	7.5	51,246	51,555	0.6	44,506	44,159	(0.8)
State Two-year	19,390	17,107	(11.8)	30,687	30,239	(1.5)	50,077	47,346	(5.5)	29,916	27,375	(8.5)
Total State Sector	96,758	92,912	(4.0)	55,690	55,843	0.3	152,448	148,755	(2.4)	116,360	112,313	(3.5)
Independent Sector												
Indep. Univ.	13,117	13,018	(0.8)	7,526	7,197	(4.4)	20,643	20,215	(2.1)	15,764	15,358	(2.6)
Indep. Four-year	17,705	16,804	(5.1)	8,699	8,704	0.1	26,404	25,508	(3.4)	20,849	20,381	(2.2)
Indep. Two-year*	780	380	--	398	416	--	1,178	796	--	999	570	--
Total Indep. Sector	31,602	30,202	(4.4)	16,623	16,317	(1.8)	48,225	46,519	(3.5)	37,612	36,309	(3.5)
Prof. & Tech. Sector	3,963	3,947	(0.4)	222	153	(31.1)	4,185	4,100	(2.0)	4,292	4,140	(3.5)
Grand Total	132,323	127,061	(4.0)	72,535	72,313	(0.3)	204,858	199,374	(2.7)	158,264	152,762	(3.5)

Source: DHE-02-1, DHE-02-2, and DHE-02-4, fall 1978 and DHE 1, fall 1977

*Data are unavailable for Cottey College for fall 1978.

II. Fall Enrollment Summary

The overall pattern of enrollment decline in fall 1978, compared with fall 1977, is reflected in the data from each sector of institutions in the state. Only one segment, state-supported four-year institutions, showed a stable enrollment, with a slight increase (+0.6%) in headcount enrollment and a slight decrease (-0.8%) in FTE enrollment. (See Table 1.) Decreases in part-time student enrollments were less, in most instances, than decreases in full-time student enrollments; in some instances part-time enrollment actually increased while total headcount and FTE enrollment declined. Enrollment decreases were experienced at the graduate level as well as at the undergraduate level at those institutions enrolling graduate students.

National Comparison

Table 1 presents a summary of full-time, part-time and total headcount and FTE enrollments in fall 1977 and fall 1978. Overall, Missouri institutions experienced a 2.7% drop in headcount enrollments in fall 1978 (199,374) compared to fall 1977 (204,858). This decrease was larger than the preliminary report of the national decrease of 0.5% (NCES Bulletin, December, 1978). The University of Missouri decreased by 2.5% in total headcount in fall 1978 compared to fall 1977, while nationally the university level institutions decreased by only 0.6% according to the preliminary national fall enrollment report (NCES). The other state-supported four-year institutions in Missouri increased by 0.6% in headcount in Missouri, compared to a decrease of 1.7% nationally in publicly-supported four-year institutions. However, headcount enrollments in Missouri state-supported two-year institutions decreased by 5.5% compared to an estimated 0.2% increase in headcount enrollments in public two-year institutions nationally (NCES). Only enrollments in courses eligible for state aid are reported for the state two-year colleges in Missouri. A part of the decline for that sector may be due to a change in the guidelines from 1977.

In the independent sector, headcount enrollments also declined slightly

more in Missouri than the national average. In Missouri, university-level institutions dropped by 2.1% in fall 1978 compared to fall 1977, while the national decrease for independent university-level institutions was 0.3% (NCES). For the other independent four-year institutions, this contrast was greater, with a 3.4% decrease in Missouri, contrasted to a 0.1% decrease nationally. Two factors contribute to the relatively larger decrease reported in the Missouri independent sector. First the decrease in enrollment in the independent two-year institutions in Missouri, shown on Table 1, is inflated because one institution included in the fall 1977 total failed to report in fall 1978. Second, the professional and technical institutions reported separately in this report are not identified separately in the NCES data. The technical and professional institutions decreased by 2.0% in headcount enrollment in Missouri.

Full-time and Part-time Headcount Enrollment

Missouri institutions experienced less of a decrease in part-time enrollments than in full-time enrollments, a four percent drop in full-time enrollments compared to a 0.3% drop in part-time enrollments (Table 1). State-supported institutions declined 4.0% in the full-time enrollments while they gained 0.3% in part-time enrollment. The state-supported two-year institutions showed the largest decrease in full-time enrollments (-11.8%) while decreasing only slightly (-1.5%) in part-time enrollments. The state four-year institutions dropped 1.3% in full-time students while gaining 7.5% in part-time enrollments. The University of Missouri decreased slightly in both full-time and part-time enrollments.

The independent sector institutions in Missouri showed decreases in both full-time (-4.4%) and part-time (-1.8%) enrollments. The independent universities dropped by 0.8% in full-time enrollments and 4.4% in part-time enrollments. The other independent four-year institutions dropped by 5.1% in full-time enrollment, while they increased slightly, by 0.1%, in part-time enrollments. Because data for one independent two-year institution are missing for fall 1978, it is not meaningful to compare fall 1977 to fall 1978 for that segment. When the fall 1977 enrollment

figures for the nonreporting institution are excluded, the total headcount for the independent two-year institutions in Missouri decreased by 2.3%, from 815 to 796.

The professional and technical institutions showed a reversal of the trend observed in other institutions. These institutions decreased by only 0.4% in full-time enrollment, but by 31.1% in part-time enrollment, which was largely attributable to a decrease at one institution.

FTE enrollments for fall 1977 and fall 1978 are also displayed in Table 1. Every sector of institutions in Missouri declined in FTE enrollments in fall 1978 compared to fall 1977. The overall decrease in FTE enrollments (-3.5%) is slightly less than the decrease in full-time students and greater than the percentage decrease in part-time enrollments.

Graduate and Undergraduate Enrollment

Table 2 presents the graduate and undergraduate FTE enrollment figures for fall 1978 and fall 1977. The drop in graduate enrollment is less than the drop for undergraduates; -2.8% compared to -3.6%. The state-supported institutions decreased by 2.7% in graduate FTE compared to a 3.6% decrease in undergraduate FTE. The independent institutions in contrast experienced a slightly larger decrease in graduate FTE (-4.1%) than in undergraduate FTE (-3.3%). The technical and professional institutions increased slightly in graduate FTE, up 2.1%, while decreasing in undergraduate FTE, down 7.0%.

Graduate and undergraduate headcount enrollments, Table 3, showed a similar pattern in 1978. Graduate headcount enrollments dropped by 1.6%, while the undergraduate headcount enrollment dropped by 2.8%. The largest number of graduate students, 44% of the total headcount enrollment, were enrolled at the University of Missouri. An additional 34% of the total graduate headcount enrollment were in the independent sector.

Tables 4A, 4B, and 4C present fall 1977 and fall 1978 on-campus headcount and FTE enrollments for each institution in the state. These data

were used to produce the summary tables discussed above. Table 4D presents enrollment in off-campus courses offered by Missouri institutions both in-state and out-of-state for 1978.

TABLE 2. SUMMARY OF ON-CAMPUS, ON-SCHEDULE UNDERGRADUATE AND GRADUATE FTE ENROLLMENTS, BY SECTOR, FALL 1977 AND FALL 1978

Sector	Undergraduate FTE			Graduate FTE			Total FTE		
	Fall 1977	Fall 1978	% Change	Fall 1977	Fall 1978	% Change	Fall 1977	Fall 1978	% Change
State Sector									
Univ. of Mo.	33,715	32,766	(2.8)	8,223	8,013	(2.6)	41,938	40,779	(2.8)
State Four-year	42,102	41,831	(0.6)	2,404	2,328	(3.2)	44,506	44,159	(0.8)
State Two-year	29,916	27,375	(8.5)	--	--	--	29,916	27,375	(8.5)
Total State Sector	105,733	101,972	(3.6)	10,627	10,341	(2.7)	116,360	112,313	(3.5)
Independent Sector									
Indep. Univ.	9,752	9,603	(1.5)	6,012	5,755	(4.3)	15,764	15,358	(2.6)
Indep. Four-year	20,052	19,604	(2.2)	797	777	(2.5)	20,849	20,381	(2.2)
Indep. Two-year*	999	570	--	--	--	--	999	570	--
Total Indep. Sector	30,803	29,777	(3.3)	6,809	6,532	(4.1)	37,612	36,309	(3.5)
Prof. & Tech. Sector	2,658	2,472	(7.0)	1,634	1,668	2.1	4,292	4,140	(3.5)
Grand Total	139,194	134,221	(3.6)	19,070	18,541	(2.8)	158,264	152,762	(3.5)

Source: DHE-02-1, DHE-02-2, and DHE-02-4, fall 1978 and DHE 1, fall 1977.

*Data are unavailable for Cottey College for fall 1978.

TABLE 3. SUMMARY OF ON-CAMPUS, ON-SCHEDULE UNDERGRADUATE AND GRADUATE HEADCOUNT ENROLLMENT, BY SECTOR, FALL 1977 AND FALL 1978

Sector	Undergraduate Headcount			Graduate Headcount			Total Headcount		
	Fall 1977	Fall 1978	% Change	Fall 1977	Fall 1978	% Change	Fall 1977	Fall 1978	% Change
State Sector									
Univ. of Mo.	38,388	37,302	(2.8)	12,737	12,552	(1.5)	51,125	49,854	(2.5)
State Four-year	46,661	47,004	0.7	4,585	4,551	(0.7)	51,246	51,555	0.6
State Two-year	50,077	47,346	(5.5)	--	--	--	50,007	47,346	(5.5)
Total State Sector	135,126	131,652	(2.6)	17,322	17,103	(1.3)	152,448	148,755	(2.4)
Independent Sector									
Indep. Univ.	12,479	12,468	(0.1)	8,164	7,747	(5.1)	20,643	20,215	(2.1)
Indep. Four-year	24,744	23,716	(4.2)	1,660	1,792	(8.0)	26,404	25,508	(3.4)
Indep. Two-year*	1,178	796	--	--	--	--	1,178	796	--
Total Indep. Sector	38,401	36,980	(3.7)	9,824	9,539	(2.9)	48,225	46,519	(3.5)
Prof. & Tech. Sector	2,545	2,428	(4.6)	1,640	1,672	(2.0)	4,185	4,100	(2.0)
Grand Total	176,072	171,060	(2.8)	28,786	28,314	(1.6)	204,858	199,374	(2.7)

Source: DHE-02-1, DHE-02-2, and DHE-02-4, fall 1978 and DHE 1, fall 1977.

*Data are unavailable for Cotter College for fall 1978.

TABLE 4A. ON-CAMPUS, ON-SCHEDULE TOTAL HEADCOUNT AND FTE ENROLLMENT IN STATE-SUPPORTED INSTITUTIONS, BY INSTITUTION, FALL 1977 AND FALL 1978

Institution	Headcount Enrollment			FTE Enrollment [#]		
	Fall 1977	Fall 1978	% Change	Fall 1977	Fall 1978	% Change
University of Mo.						
Columbia*	23,758	23,287	(2.0)	21,533	20,942	(2.7)
Kansas City	10,776	10,111	(6.2)	7,621	7,180	(5.8)
Rolla*	5,217	5,568	6.7	4,753	5,103	7.4
St. Louis	11,374	10,888	(4.3)	8,031	7,554	(5.9)
Subtotal	51,125	49,854	(2.5)	41,938	40,779	(2.8)
State Four-year						
Central	9,152	9,249	1.1	8,556	8,583	0.3
Harris-Stowe	1,048	1,102	5.1	920	824	(10.4)
Lincoln	2,239	2,158	(3.6)	1,803	1,647	(8.7)
Southern	3,774	3,900	3.3	3,077	3,057	(0.6)
Western	3,769	3,686	(2.2)	2,909	2,922	0.4
Northeast	5,463	5,659	3.6	5,051	5,153	2.0
Northwest	4,213	3,826	(9.2)	3,980	3,717	(6.6)
Southeast	8,584	8,784	2.3	7,755	7,862	1.4
Southwest	12,565	12,732	1.3	10,220	10,142	(0.8)
West Plains	439	459	4.6	235	252	7.2
Subtotal	51,246	51,555	0.6	44,506	44,159	(0.8)
State Two-year**						
Crowder	1,035	1,089	5.2	765	750	(2.0)
East Central	1,413	1,523	7.8	887	972	9.6
Jefferson	1,831	1,886	3.0	1,260	1,230	(2.4)
Metropolitan						
Longview	4,218	3,826	(9.3)	2,478	2,094	(15.5)
Maple Woods	2,245	2,089	(6.9)	1,272	1,204	(5.3)
Penn Valley	5,683	4,944	(13.0)	3,372	2,828	(16.1)
Pioneer	1,768	676	(61.8)	564	311	(44.9)
Mineral Area	1,145	1,106	(3.4)	779	765	(1.8)
Moberly	709	792	11.7	502	558	11.2
St. Louis C.C.						
Floriss. Valley	9,114	9,455	3.7	5,178	5,062	(2.2)
Forest Park	8,218	6,761	(17.7)	5,181	3,925	(24.2)
Meramec	9,631	9,998	3.8	5,525	5,501	(0.4)
State Fair	1,190	1,297	8.9	895	928	3.7
Three Rivers	1,393	1,427	2.4	881	910	3.3
Trenton	484	477	(1.4)	377	337	(10.6)
Subtotal	50,077	47,346	(5.5)	29,916	27,375	(8.5)
Total State	152,448	148,755	(2.4)	116,360	112,313	(3.5)

Source: DHE-02-1, DHE-02-2, and DHE-02-4, fall 1978 and DHE 1, fall 1977

* Includes enrollment for graduate engineering centers operated by UMC and UMR

** Junior college enrollment is all in-district, on-schedule enrollment

[#] FTE enrollment were taken from DHE-02-1, DHE-02-2, and DHE-02-4 and will differ from FTE taken from DHE-15-1 and DHE-15-2 which are used in budget purposes for state institutions

TABLE 4B. ON-CAMPUS, ON-SCHEDULE TOTAL HEADCOUNT AND FTE ENROLLMENT IN INDEPENDENT INSTITUTIONS, BY INSTITUTION, FALL 1977 AND FALL 1978

Institution	Headcount Enrollment			FTE Enrollment		
	Fall 1977	Fall 1978	% Change	Fall 1977	Fall 1978	% Change
Independent University						
St. Louis	9,496	9,492	--	6,942	6,912	(0.4)
Washington	11,147	10,723	(3.8)	8,822	8,446	(4.3)
Subtotal	20,643	20,215	(2.1)	15,764	15,358	(2.6)
Independent Four-year						
Avila	1,961	1,853	(5.5)	1,331	1,354	1.7
Cardinal Newman	45	55	22.2	43	60	39.5
Central Methodist	592	621	4.9	561	620	10.5
Columbia	1,033	1,005	(2.7)	959	953	(0.6)
Culver-Stockton	492	405	(17.7)	459	372	(19.0)
Drury	1,841	1,802	(2.1)	1,207	1,233	2.2
Evangel	1,291	1,460	13.1	1,244	1,368	10.0
Fontbonne	896	878	(2.0)	728	721	(1.0)
Hannibal-LaGrange	401	391	(2.5)	320	321	0.3
Lindenwood	1,654	1,524	(7.9)	1,178	1,098	(6.8)
Maryville	1,264	1,391	10.1	925	1,010	9.2
Missouri Baptist	412	411	(0.2)	268	289	7.8
Missouri Valley	396	362	(8.6)	388	358	(7.7)
Park	681	590	(13.4)	569	493	(13.4)
Rockhurst	3,466	3,437	(0.8)	1,864	1,907	2.3
Sch. of the Ozarks	1,149	1,094	(4.8)	952	840	(11.8)
Southwest Baptist	1,451	1,383	(4.7)	1,400	1,357	(3.1)
Stephens	1,767	1,520	(14.0)	1,699	1,499	(11.8)
Tarkio	386	336	(13.0)	360	324	(10.0)
Webster	1,869	1,763	(7.1)	1,215	1,169	(3.8)
Westminster	695	655	(5.7)	704	649	(7.8)
William Jewell	1,730	1,674	(3.2)	1,542	1,493	(3.2)
William Woods	932	898	(3.6)	933	893	(4.3)
Subtotal	26,404	25,508	(3.4)	20,849	20,381	(2.2)
Independent Two-year						
Cottey	363	N/A	--	383	N/A	--
Kemper	70	61	(12.9)	90	77	(14.4)
St. Mary's O'Fallon	501	487	(2.8)	292	265	(9.2)
St. Paul	167	176	5.4	147	148	0.7
Wentworth	77	72	(6.5)	87	80	(8.0)
Subtotal	1,178	796	--	999	570	--
Total Independent	48,225	46,519	(3.5)	37,612	36,309	(3.5)

Source: DHE-02-1, DHE-02-2, and DHE-02-4, fall 1978 and DHE 1, fall 1977

TABLE 4C. ON-CAMPUS, ON-SCHEDULE TOTAL HEADCOUNT AND FTE ENROLLMENT IN PROFESSIONAL AND TECHNICAL INSTITUTIONS, BY INSTITUTION, FALL 1977 AND FALL 1978

Institution	Headcount Enrollment			FTE Enrollment		
	Fall 1977	Fall 1978	% Change	Fall 1977	Fall 1978	% Change
Professional & Technical						
KC Art Institute	592	613	3.5	612	642	4.9
KC College of						
Osteo. Medicine	613	616	0.5	613	615	0.3
Kirksville College						
of Osteo.Medicine	498	499	0.2	492	496	0.8
Linn Tech.	442	482	9.1	442	445	0.7
Logan Chiropractic	529	557	5.3	529	557	5.3
Mo.Institute of						
Technology	685	540	(21.2)	789	574	(27.3)
St.Louis College						
of Pharmacy	725	731	0.8	762	749	(1.7)
St.Louis Conser-						
vatory of Music*	101	62	(38.6)	53	62	17.0
Total Prof. & Tech.	4,185	4,100	(2.0)	4,292	4,140	(3.5)

Source: DHE-02-1, DHE-02-2, and DHE-02-4, fall 1978 and DHE 1, fall 1977

*St. Louis Conservatory of Music enrolls a number of students who are only auditing large music ensembles. These students have been excluded in fall 1978 reporting and, thus, the headcount decline is largely artificial due to the reporting change. The increase in FTE reflects an increase in full-time students.

TABLE 4D. IN-STATE AND OUT-OF-STATE OFF-CAMPUS, ON-SCHEDULE, HEADCOUNT AND FTE ENROLLMENT, FALL 1978

Institutions	In-state Off-Campus		Out-of-state Off-Campus		Total Off-Campus	
	Headcount	FTE	Headcount	FTE	Headcount	FTE
University of Mo.						
Columbia	135	8	--	--	135	8
Kansas City	166	20	--	--	166	20
Rolla	167	50	--	--	167	50
St. Louis	383	122	--	--	383	122
Subtotal	851	200	--	--	851	200
State Four-year						
Central	488	235	--	--	488	235
Lincoln	174	86	--	--	174	86
Northeast	197	52	--	--	197	52
Northwest	358	88	--	--	358	88
Southwest	136	41	--	--	136	41
Subtotal	1,353	502	--	--	1,353	502
Indep. Four-year						
Columbia	583	188	1,126	355	1,709	543
Drury	396	158	--	--	396	158
Lindenwood	162	87	41	23	203	110
Maryville	44	11	--	--	44	11
Missouri Baptist	17	1	--	--	17	1
Missouri Valley	2	2	--	--	2	2
Park	125	122	--	--	125	122
Rockhurst	60	18	--	--	60	18
School of the						
Ozarks	278	183	51	34	329	217
Stephens	16	4	94	26	110	30
Tarkio	202	100	--	--	202	100
Webster	559	343	1,752	1,205	2,311	1,548
William Jewell	--	--	36	34	36	34
Subtotal	2,444	1,217	3,100	1,677	5,544	2,894
Indep. Two-year						
Wentworth	114	128	--	--	114	128
Total State	4,762	2,047	3,100	1,677	7,862	3,724

Source: DHE-02-1, DHE-02-2, and DHE-02-4, fall 1978.

Note: All in-district enrollment for state two-year colleges is reported as on campus.

III. Five-Year Enrollment Trends

Between fall 1974 and fall 1978, state-wide enrollments in Missouri higher education increased. Total FTE enrollment increased from 148,523 to 152,762, for a 2.9% increase during the five-year period; total headcount enrollments increased by 6.6%, from 187,094 to 199,374 (See Tables 5 and 6).

Public Sector

The public sector increased by 3.6% in FTE enrollment and 8.2% in total headcount enrollment during the five-year period. The state four-year institutions experienced the largest increase, with an 11.6% increase in FTE enrollments and a 15.8% increase in headcount enrollment. The state two-year institutions also experienced enrollment increases between fall 1974 and fall 1978. FTE enrollments increased by 2.4% and headcount enrollments increased by 11.0%. The University of Missouri experienced a decrease in FTE enrollment, by 3.3%, and headcount enrollments, by 0.9%. First-time-entering undergraduate student enrollments decreased by 8.5% in the University of Missouri while increasing 15.3% in the state four-year institutions and by 17.8% in state two-year institutions between fall 1974 and fall 1978. (See Tables 5, 6, and 7).

Most of the increase in total enrollment in the public sector is due to the relatively large increases in part-time headcount enrollment, which increased by 23.2% in the public sector between fall 1974 and fall 1978, contrasted to only a 0.8% increase in full-time enrollments over this period (see Table 8). Over the five-year period the University of Missouri and the state two-year institutions decreased in full-time headcount enrollments, by 3.8% and 8.8% respectively, while increasing in part-time headcount enrollments, by 7.6% in the University and 26.5% in the state two-year institutions. The state four-year institutions increased in both full-time headcount enrollments, by 10.7%, and part-time headcount enrollments, by 36.8%.

Independent and Professional/Technical Sectors

The independent sector enrollments remained relatively stable during the five-year period. FTE enrollments dropped by 0.2% between fall 1974 and fall 1978, while headcount enrollments increased slightly, by 1.0%. First-time-entering undergraduate student enrollments increased by 2.4% in independent sector institutions between fall 1974 and fall 1978 (see Tables 5, 6, and 7).

The technical and professional institutions experienced a greater percentage increase than the other sectors of higher education between fall 1974 and fall 1978. FTE enrollments increased by 11.9% and headcount enrollments increased by 18.4% (see Tables 5, 6, and 7).

The independent and professional sectors also experienced more rapid growth in part-time enrollments than in full-time enrollments over the five-year period (see Table 8). In the independent sector, full-time enrollments decreased by 3.4%, while part-time enrollments increased by 10.3% between fall 1974 and fall 1978. In the professional and technical sector full-time enrollments increased by 15.5% and part-time enrollments increased by 29.7% during the five-year period.

The five-year enrollment patterns have varied for each group of institutions. The following pages illustrate five-year trends for: the University of Missouri, state four-year institutions, state two-year institutions, independent sector institutions, and professional and technical sector institutions.

TABLE 5. SUMMARY OF ON-CAMPUS, ON-SCHEDULE FTE ENROLLMENT, BY SECTOR, FALL 1974 THROUGH FALL 1978

Sector	Fall 1974	Fall 1975	Fall 1976	Fall 1977	Fall 1978	% Change 1974-1978
State Sector						
Univ. of Mo.	42,161	42,638	42,004	41,938	40,779	(3.3)
State Four-year	39,566	42,058	43,319	44,506	44,159	11.6
State Two-year	26,727	33,400	32,625	29,916	27,375	2.4
Total State Sector	108,454	118,096	117,948	116,360	112,313	3.6
Independent Sector						
Indep. Universities	14,992	15,898	15,509 ¹	15,764 ⁴	15,358	2.4
Indep. Four-year	20,076	20,692	21,280 ²	20,849 ⁴	20,381 ⁵	1.5
Indep. Two-year	1,301	1,344	1,183 ²	999	570 ⁵	--
Total Indep. Sector	36,369	37,934	37,972	37,612	36,309	(0.2)
Prof. & Technical	3,700	3,698	4,202 ³	4,292	4,140	11.9
Grand Total	148,523	159,728	160,122	158,264	152,762	2.9

Source: DHE-02-1, DHE-02-2, DHE-02-4, fall 1978 and DHE 1, fall 1974 through fall 1977

¹Notre Dame College closed after the 1976-77 academic year

²Hannibal-LaGrange College changed from an Independent Two-year to an Independent Four-year institution

³Logan College of Chiropractic is reported with the Professional and Technical Sector beginning with fall 1976

⁴Cardinal Newman College opened in fall 1977

⁵Data for Cotter College are unavailable for fall 1978

TABLE 6. SUMMARY OF ON-CAMPUS, ON-SCHEDULE HEADCOUNT ENROLLMENT, BY SECTOR, FALL 1974 THROUGH FALL 1978.

Sector	Fall 1974	Fall 1975	Fall 1976	Fall 1977	Fall 1978	% Change 1974-1978
State Sector						
Univ. of Mo.	50,331	51,729	50,317	51,125	49,854	(0.9)
State Four-year	44,519	47,947	49,465	51,246	51,555	15.8
State Two-year	42,666	54,137	55,762	50,007	47,346	11.0
Total State Sector	137,516	153,813	155,544	152,448	148,755	8.2
Independent Sector						
Indep. Univ.	19,850	20,922	20,554 ¹	20,643 ⁴	20,215	1.8
Indep. Four-year	24,653	25,602	26,549 ²	26,404 ⁴	25,508 ⁵	3.5
Indep. Two-year	1,541	1,612	1,397 ²	1,178	796 ⁵	--
Total Independent	46,044	48,136	48,500	48,225	46,519	1.0
Prof. & Technical	3,534	3,561	4,109 ³	4,185	4,100	16.0
Grand Total	187,094	205,310	208,153	204,858	199,374	6.6

Source: DHE-02-1, DHE-02-2, and DHE-02-4, fall 1978 and DHE 1, fall 1974 through 1977

¹Notre Dame College closed after the 1976-77 academic year

²Hannibal-LaGrange College changed from an Independent Two-year to an Independent Four-year institution in 1976

³Logan College of Chiropractic is reported with the Professional and Technical Sector beginning with fall 1976

⁴Cardinal Newman College opened in fall 1977

⁵Data are unavailable for Cottey College for fall 1978

TABLE 7. SUMMARY OF FIRST-TIME ENTERING ENROLLMENT, BY SECTOR, FALL 1974 THROUGH FALL 1978

Sector	Fall 1974	Fall 1975	Fall 1976	Fall 1977	Fall 1978	% Change 1974-1978
State Sector						
Univ. of Mo.	7,595	7,698	7,363	6,915	6,953	(8.5)
State Four-Year	10,019	11,194	11,391 ²	11,724	11,554	15.3
State Two-Year	14,807	16,956	20,404 ²	19,775	17,436	17.8
Total State Sector	32,421	35,848	39,158	38,414	35,943	10.9
Independent Sector						
Independent Univ.	917 ¹	2,030	1,957	1,873	2,337	--
Independent Four-Year	6,125	4,534	4,966	4,339 ⁴	5,276 ³	(13.9)
Independent Two-Year	690	693	656	547 ⁴	303 ³	--
Total Independent Sector	7,732	7,257	7,579	6,759	7,916	2.4
Prof. & Tech. Sector	773	628	742 ⁵	757	682	(11.8)
Grand Total	40,926	43,733	47,479	45,930	44,541	8.8

Source: DHE-02-1, DHE-02-2, and DHE-02-4, fall 1978 and DHE 1, fall 1974 through fall 1977

¹Data are unavailable for St. Louis University

²Pioneer reported for first time

³Data are unavailable for Cotter College

⁴Hannibal-LaGrange became an Independent Four-Year Institution

⁵Logan College of Chiropractic is reported with Professional and Technical beginning with fall 1976

TABLE 8. SUMMARY OF FULL-TIME, PART-TIME, AND TOTAL ON-CAMPUS, ON-SCHEDULE HEADCOUNT AND FTE ENROLLMENTS, BY SECTOR, FALL 1974 AND FALL 1978

Sector	Full-time Headcount			Part-time Headcount			Total Headcount			Total FTE		
	Fall 1974	Fall 1978	% Change	Fall 1974	Fall 1978	% Change	Fall 1974	Fall 1978	% Change	Fall 1974	Fall 1978	% Change 1974-1978
State Sector												
Univ. of Mo.	37,588	36,145	(3.8)	12,743	13,709	7.6	50,331	49,854	(0.9)	42,161	40,779	(3.3)
State Four-year	35,823	39,660	10.7	8,696	11,895	36.8	44,519	51,555	15.8	39,566	44,159	11.6
State Two-year	18,760	17,107	(8.8)	23,906	30,239	26.5	42,666	47,346	11.0	26,727	27,375	2.4
Total State Sector	92,171	92,912	0.8	45,345	55,843	23.2	137,516	148,755	8.2	108,454	112,313	3.6
Independent Sector												
Indep. Univ.	12,626	13,018	3.1	7,224	7,197	(0.4)	19,850	20,215	1.8	14,992	15,358	2.4
Indep. Four-year	17,551	16,804	(4.3)	7,102	8,704	22.6	24,653	25,508	3.5	20,076	20,381	1.5
Indep. Two-year	1,080	380	(64.8)	461	416	(9.8)	1,541	796	(48.3)	1,301	570	---
Total Indep. Sector	31,257	30,202	(3.4)	14,787	16,317	10.3	46,044	46,519	1.0	36,369	36,309	(0.2)
Prof. & Tech. Sector	3,416	3,947	15.5	118	153	29.7	3,534	4,100	18.4	3,700	4,140	11.9
Grand Total	126,844	127,061	0.2	60,250	72,313	20.0	187,094	199,374	6.6	148,523	152,762	2.9

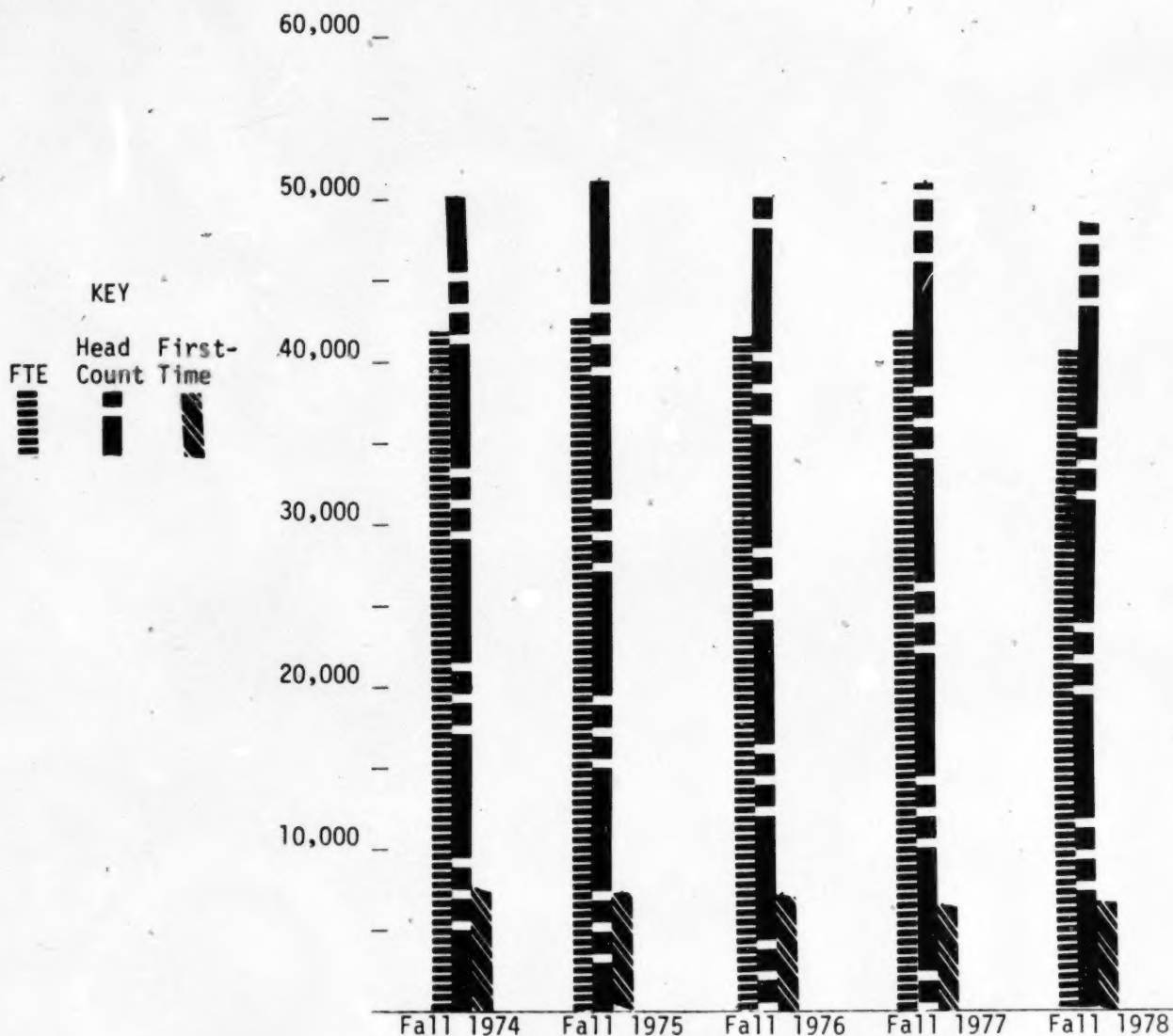
Source: DHE-02-1, DHE-02-2, and DHE-02-4, fall 1978 and DHE 1, fall 1974 through fall 1977.

¹Data are unavailable for Cottey College for fall 1978.

University of Missouri

The University of Missouri has experienced a slight decline in headcount, FTE, and entering first-time enrollments during the five-year period. See Figure 4 below. FTE enrollments have decreased each year since fall 1975. Headcount enrollments fluctuated between fall 1974 and fall 1978, increasing in fall 1975 and 1977 and decreasing in fall 1976 and fall 1978. First-time-entering undergraduate enrollments decreased in fall 1976 and fall 1977, and increased slightly in fall 1978.

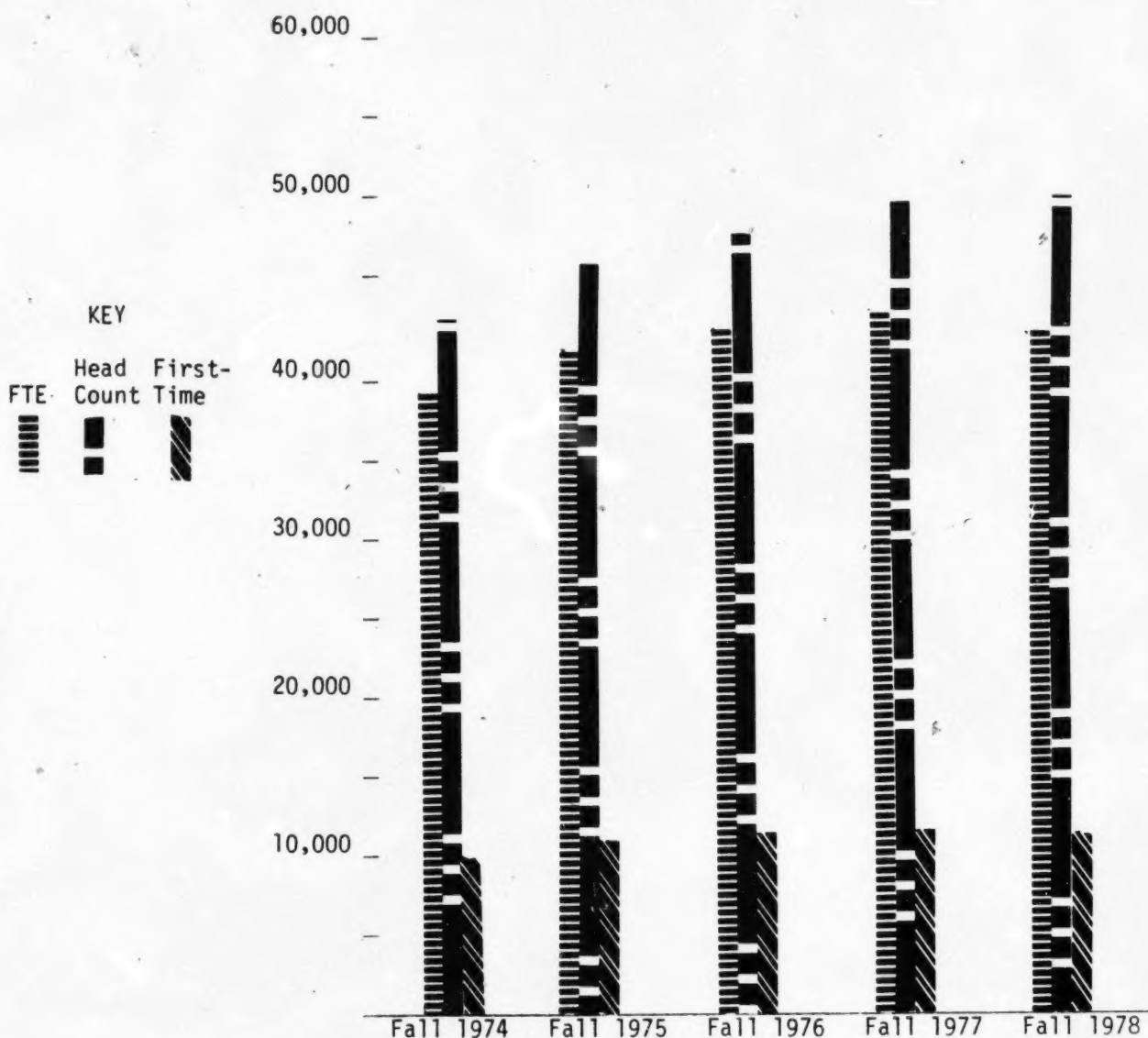
Figure - 4
University of Missouri Fall Enrollment, 1974 Through 1978



State Four-Year Institutions

The state four-year institutions increased in FTE, headcount, and first-time-entering enrollments between fall 1974 and fall 1978. See Figure 5 below. FTE enrollments and first-time-entering enrollment increased in fall 1975, fall 1976 and fall 1977, and decreased slightly in fall 1978. Headcount enrollments increased each fall during the five-year period.

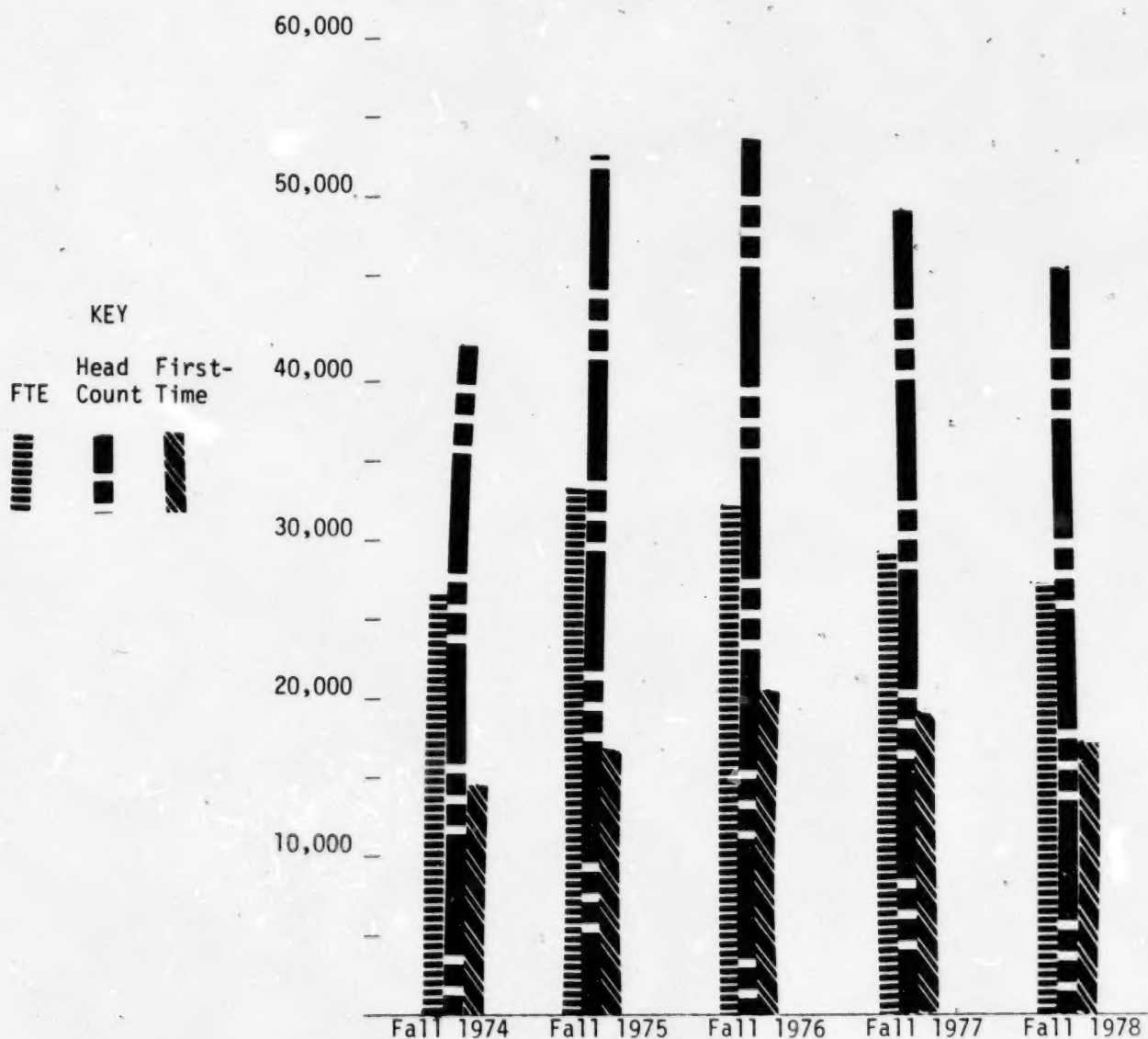
Figure - 5
State Four-Year Fall Enrollment, 1974 Through 1978



State Two-Year Institutions

The state two-year institutions have increased in FTE, headcount, and first-time-entering enrollments over the five-year period, although their enrollments have clearly decreased during the past few years. See Figure 6 below. FTE enrollments decreased slightly each of the past three fall reporting periods, while headcount and first-time-entering enrollments have decreased for the past two fall reporting periods.

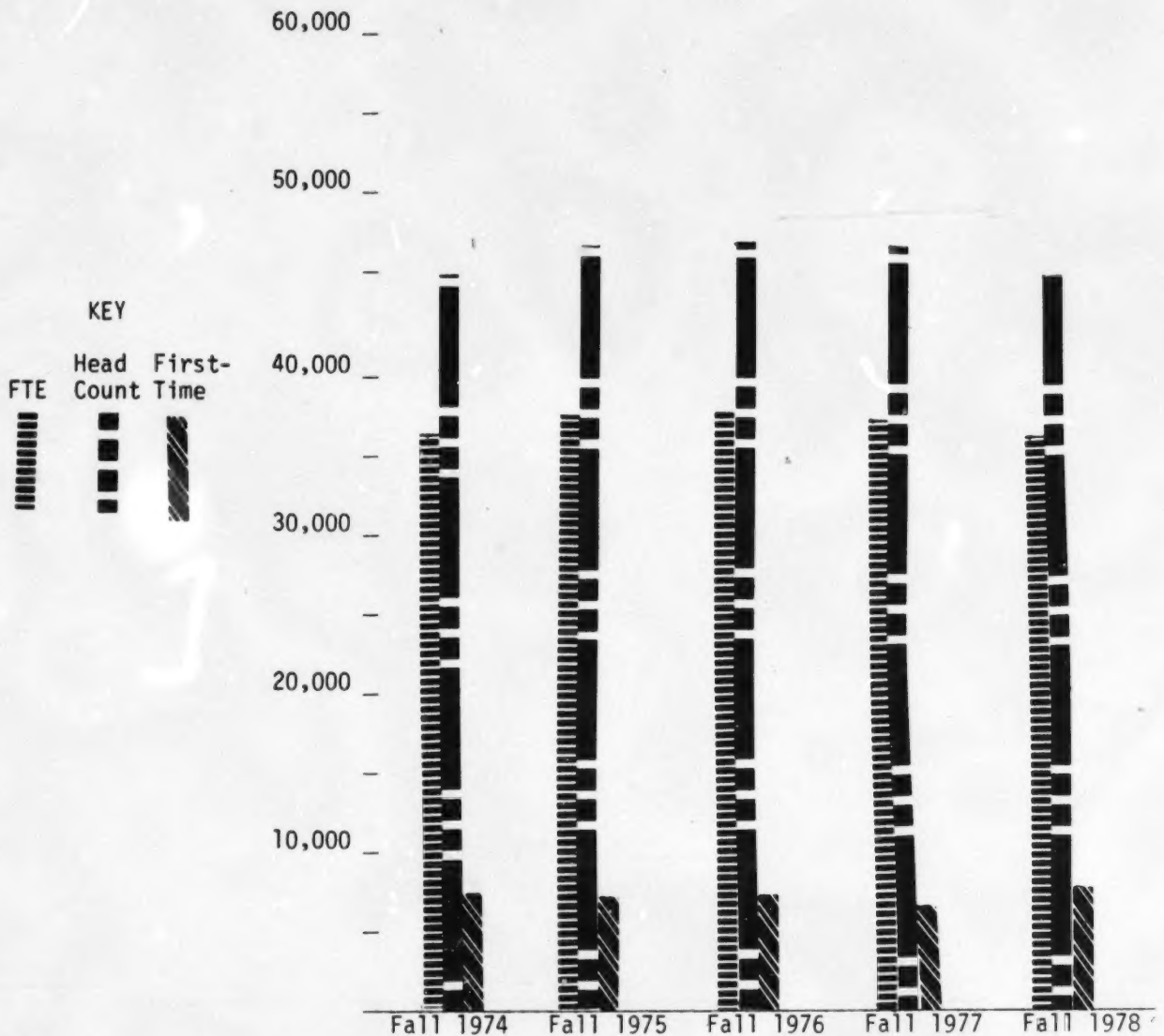
Figure - 6
State Two-Year Fall Enrollment, 1974 Through 1978



Independent Sector Institutions

Independent sector institutions have shown a relatively stable enrollment pattern during the past five years. FTE enrollments dropped slightly, while headcount and first-time-entering enrollments have increased slightly between fall 1974 and fall 1978. Because data for one independent institution are not available for fall 1978, it is probable that the FTE enrollment is also relatively stable. See Figure 7 below. FTE and headcount enrollments peaked in fall 1976, decreasing slightly the past two falls. First-time-entering enrollments, in contrast, increased by over one-thousand new students in fall 1978, compared to fall 1977.

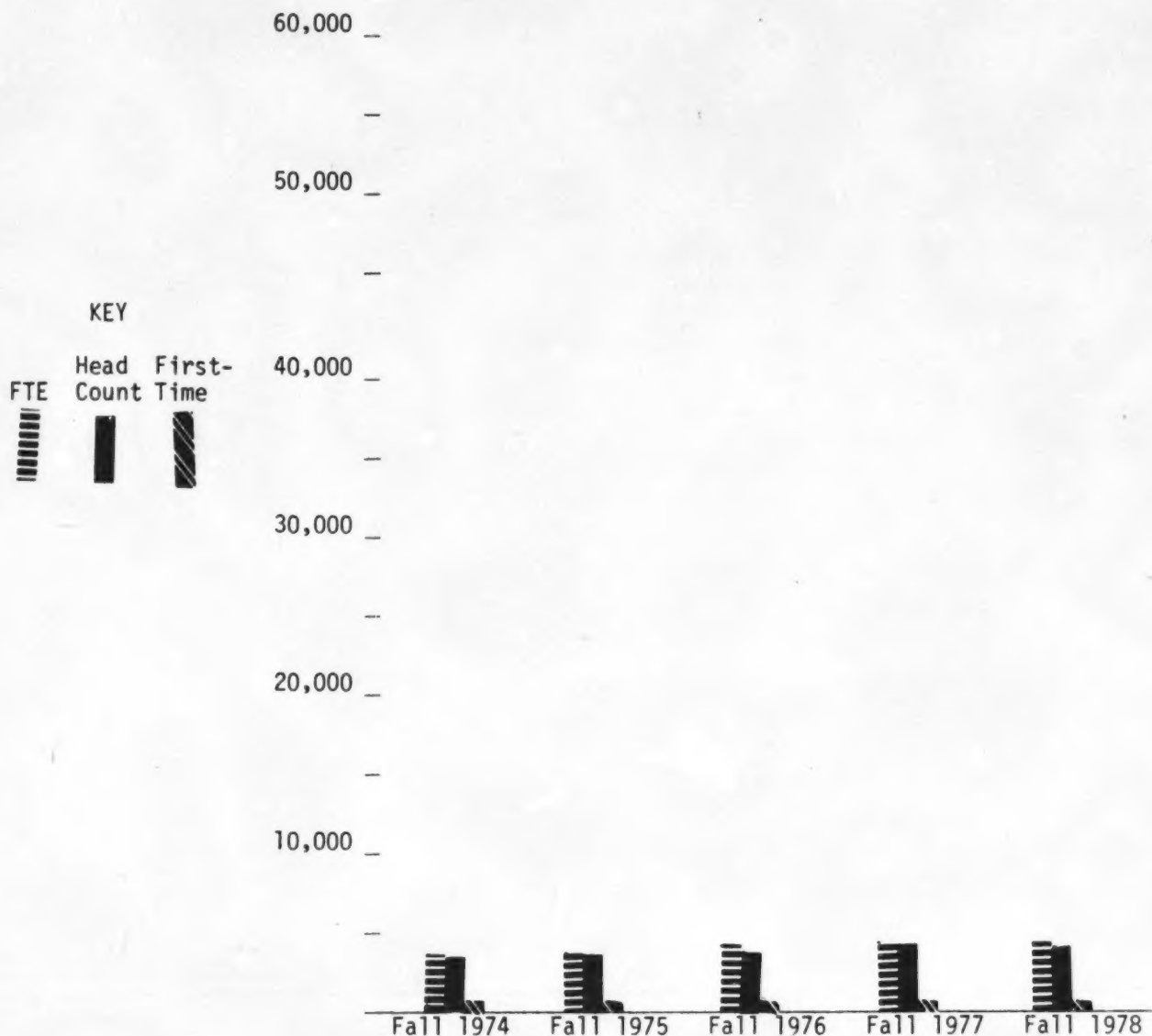
Figure - 7
Independent Sector Fall Enrollment, 1974 Through 1978



Professional and Technical Sector Institutions

Professional and technical institutions increased in both FTE and headcount enrollments between fall 1974 and fall 1978. First-time-entering enrollments remained relatively constant during the five-year period. See Figure 8 below. FTE, headcount and first-time-entering enrollments increased each fall between 1974 and 1977, while FTE and headcount enrollments dropped slightly in fall 1978. This is the only sector of institutions for which FTE enrollments are consistently greater than headcount enrollments.

Figure - 8
Professional and Technical Sector Fall Enrollment, 1974 Through 1978



IV. Conclusion

Higher education in Missouri has entered a period of enrollment stabilization and in the case of some institutions, actual decline. Each sector of higher education in the state has experienced a leveling of enrollments over the past five years and an actual decrease in FTE during the past year. Over the five-year period examined in this report, fall 1974 through fall 1978, enrollments have increased at least slightly in most instances. However, the five-year trend analyses presented here show that enrollments have either leveled or peaked in each sector of institutions during the five-year period. These data also suggest that higher education enrollments in Missouri decreased by a larger percentage in fall 1978 compared to fall 1977 than did the national enrollments.

The state-supported sector, which comprises three-quarters of the higher education enrollment in fall 1978, experienced an overall decline of 2.4% in headcount enrollments and of 3.5% in FTE enrollments in fall 1978 under fall 1977. The two-year institutions experienced the largest percentage decline in FTE enrollment during the past year, although their FTE enrollments are higher now than five years ago. The University of Missouri is the only segment of institutions within the state-supported sector to show an enrollment decline over the five-year period. The fluctuation in enrollments, increases or decreases, have not been as great at the University as they have been in the two-year or four-year institutions. The state four-year institutions have shown the most consistent growth patterns over the five-year period, although their overall decrease in FTE enrollment in fall 1978 under fall 1977 suggests that the growth period may be over for this segment of institutions as well.

The independent sector has exhibited a relatively stable growth pattern over the five-year and two-year periods. Enrollments, FTE and headcount, are down slightly for the independent sector institutions for fall 1978 compared to fall 1977. Over the five-years between fall 1974 and fall 1978 FTE enrollments in the independent sector decreased slightly, while headcount enrollments increased slightly.

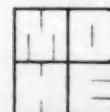
The professional and technical institutions, the smallest sector of Missouri higher education, also experienced enrollment declines over the past year. Their FTE enrollments have decreased by nearly four percent during the past year. Over the five-year period they increased in both FTE and headcount enrollment.

It should also be noted the enrollment decline described in this report is a few years in advance of an enrollment decline anticipated in higher education nationally in the early 1980's due to a decrease in the numbers of eighteen to twenty-one year olds, the traditional age group of college students. While the decline of the traditional age group may be offset somewhat by increasing attendance of older persons and others who have previously been under-represented in higher education, the data presented in this report suggest that the overall enrollment picture of stabilizing and declining enrollments described here can be expected to continue in the foreseeable future.

V. Attachment I

MISSOURI
DEPARTMENT OF
HIGHER EDUCATION

DHE-02-0
TOTAL ENROLLMENT ON- AND OFF-
CAMPUS BY STUDENT LEVEL
(SEE INSTRUCTIONS)



FICE CODE - - - - -

COMPLETED BY _____

INSTITUTION _____

DATE COMPLETED _____

TERM AND YEAR _____

TELEPHONE NO. _____

CHECK APPLICABLE BOX — ☐ ON-SCHEDULE (01)
☐ OFF-SCHEDULE (02)

STUDENT LEVEL	ON-CAMPUS		IN-STATE OFF-CAMPUS		OUT-OF-STATE OFF-CAMPUS		TOTAL		
	HEAD- COUNT (A)	CREDIT HOURS (B)	HEAD- COUNT (C)	CREDIT HOURS (D)	HEAD- COUNT (E)	CREDIT HOURS (F)	HEAD- COUNT (G)	CREDIT HOURS (H)	FTE (I)
UNDERGRADUATE									
FIRST-TIME-ENTERING (01)									
OTHER LOWER DIVISION (02)									
UPPER DIVISION (03)									
UNCLASSIFIED PRE-BACCALAUREATE (04)									
TOTAL UNDERGRADUATE (05)									
GRADUATE									
MASTER'S LEVEL (06)									
SPECIALIST LEVEL (07)									
DOCTORAL LEVEL (08)									
UNCLASSIFIED POST-BACCALAUREATE (09)									
TOTAL GRADUATE (10)									
FIRST PROFESSIONAL (LIST EACH PROGRAM)									
1. _____ (11)									
2. _____ (12)									
3. _____ (13)									
4. _____ (14)									
5. _____ (15)									
TOTAL FIRST PROFESSIONAL (16)									
GRAND TOTALS (17)									

MISSOURI
DEPARTMENT OF
HIGHER EDUCATION

DHE-02-1
UNDERGRADUATE ENROLLMENT ON- AND
OFF-CAMPUS BY STUDENT LEVEL
(SEE INSTRUCTIONS)



FICE CODE - - - - -

COMPLETED BY _____

INSTITUTION _____

DATE COMPLETED _____

TERM AND YEAR _____

TELEPHONE NO. _____

STUDENT LEVEL AND LOAD		ON-CAMPUS		IN-STATE OFF-CAMPUS		OUT-OF-STATE OFF-CAMPUS		TOTAL		
		HEAD- COUNT (A)	CREDIT HOURS (B)	HEAD- COUNT (C)	CREDIT HOURS (D)	HEAD- COUNT (E)	CREDIT HOURS (F)	HEAD- COUNT (G)	CREDIT HOURS (H)	FTE (I)
FIRST-TIME- ENTERING	FULL- TIME (01)									
	PART- TIME (02)									
	TOTAL (03)									
OTHER LOWER DIVISION	FULL- TIME (04)									
	PART- TIME (05)									
	TOTAL (06)									
UPPER DIVISION	FULL- TIME (07)									
	PART- TIME (08)									
	TOTAL (09)									
UNCLASSIFIED PRE- BACCALAUREATE	FULL- TIME (10)									
	PART- TIME (11)									
	TOTAL (12)									
TOTAL UNDERGRADUATE (13)										
TOTAL FULL-TIME (14)										
TOTAL PART-TIME (15)										

MISSOURI
DEPARTMENT OF
HIGHER EDUCATION

DHE-02-2
GRADUATE ENROLLMENT ON- AND
OFF-CAMPUS BY STUDENT LEVEL
(SEE INSTRUCTIONS)



FICE CODE _ _ _ _ _

COMPLETED BY _____

INSTITUTION _____

DATE COMPLETED _____

TERM AND YEAR _____

TELEPHONE NO. _____

STUDENT LEVEL AND LOAD		ON-CAMPUS		IN-STATE OFF-CAMPUS		OUT-OF-STATE OFF-CAMPUS		TOTAL		
		HEAD- COUNT (A)	CREDIT HOURS (B)	HEAD- COUNT (C)	CREDIT HOURS (D)	HEAD- COUNT (E)	CREDIT HOURS (F)	HEAD- COUNT (G)	CREDIT HOURS (H)	FTE (I)
MASTER'S LEVEL	FULL- TIME (01)									
	PART- TIME (02)									
	TOTAL (03)									
SPECIALIST LEVEL	FULL- TIME (04)									
	PART- TIME (05)									
	TOTAL (06)									
DOCTORAL LEVEL	FULL- TIME (07)									
	PART- TIME (08)									
	TOTAL (09)									
UNCLASSIFIED POST- BACCALAUREATE	FULL- TIME (10)									
	PART- TIME (11)									
	TOTAL (12)									
TOTAL GRADUATE (13)										
TOTAL FULL-TIME (14)										
TOTAL PART-TIME (15)										

MISSOURI
DEPARTMENT OF
HIGHER EDUCATION

DHE-02-4
**FIRST PROFESSIONAL ENROLLMENT ON- AND OFF-
CAMPUS BY PROGRAM AND CURRENT LEGAL RESIDENCE**
(SEE INSTRUCTIONS)



FICE CODE _ _ _ _ _

COMPLETED BY _____

INSTITUTION _____

DATE COMPLETED _____

TERM AND YEAR _____

TELEPHONE NO. _____

PROGRAM NAME _____

HEGIS CODE _ _ _ _ _

STUDENT LOAD AND CURRENT LEGAL RESIDENCE		ON-CAMPUS		IN-STATE OFF-CAMPUS		OUT-OF-STATE OFF-CAMPUS		TOTAL		
		HEAD- COUNT (A)	CREDIT HOURS (B)	HEAD- COUNT (C)	CREDIT HOURS (D)	HEAD- COUNT (E)	CREDIT HOURS (F)	HEAD- COUNT (G)	CREDIT HOURS (H)	FTE (I)
FULL- TIME	IN-STATE (01)									
	OUT-OF-STATE (02)									
	SUBTOTAL (03)									
PART- TIME	IN-STATE (04)									
	OUT-OF-STATE (05)									
	SUBTOTAL (06)									
TOTAL (07)										

PROGRAM NAME _____

HEGIS CODE _ _ _ _ _

STUDENT LOAD AND CURRENT LEGAL RESIDENCE		ON-CAMPUS		IN-STATE OFF-CAMPUS		OUT-OF-STATE OFF-CAMPUS		TOTAL		
		HEAD- COUNT (A)	CREDIT HOURS (B)	HEAD- COUNT (C)	CREDIT HOURS (D)	HEAD- COUNT (E)	CREDIT HOURS (F)	HEAD- COUNT (G)	CREDIT HOURS (H)	FTE (I)
FULL- TIME	IN-STATE (01)									
	OUT-OF-STATE (02)									
	SUBTOTAL (03)									
PART- TIME	IN-STATE (04)									
	OUT-OF-STATE (05)									
	SUBTOTAL (06)									
TOTAL (07)										

**INSTRUCTIONS AND DEFINITIONS FOR
DHE-02-0, 02-1, AND 02-2
TOTAL, UNDERGRADUATE AND GRADUATE ENROLLMENT ON- AND
OFF-CAMPUS BY STUDENT LEVEL**

DEFINITIONS

CANCELLED REGISTRATION STUDENT - A student who has completed the registration procedure and has paid fees in full (or has made acceptable arrangement for the payment of fees but whose registration is subsequently cancelled and fees refunded or forgiven in full).

CENSUS DATE - The end of the fourth week of classes in a semester; the end of the third week of classes in a quarter; the end of the second week of classes in an eight-week summer session; or the day on which one-fourth of the class days will have been completed in any other academic period.

CONTRACT COURSES - Courses which are offered pursuant to grants with external agencies which provide funds that are specifically designated to be used to pay the instructional salary and other associated costs of teaching the specific courses. (Courses which are taught by faculty who are paid from research grants or research contracts are not contract courses.)

COURSE AUDITOR - When referring to students or courses, an auditor is a person who is taking or sitting in on a credit-bearing course but who will not be receiving semester credits for participation in the course. An auditor may pay a special fee for the privilege of auditing rather than the regular per-credit-hour fee as charged to credit-seeking students.

CREDIT COURSES - Courses for which, upon successful completion, enrolled students are given credit that can be applied to meet the requirements for achieving a degree, certificate, or similar academic award, including regularly approved and scheduled courses which a) are requirements of degree programs or are developmental courses which prepare students for courses which are requirements for degree programs, and b) are included in fee assessment determination, but do not result in credit hours that are applicable to a degree program.

CURRENT LEGAL RESIDENCE - A student's present legal residence as determined in accordance with the Residency Policy of the Coordinating Board and used as the basis for institutional fee assessment policies. The following mutually exclusive categories will be used:

- (1) **IN-DISTRICT:** NOT APPLICABLE TO THIS SURVEY.
- (2) **IN-STATE:** Having legal residence within the boundaries of the state in which the reporting institution is located.
- (3) **OUT-OF-STATE:** Having legal residence in one of the United States (or its possessions) but outside the state in which the reporting institution is located.
- (4) **FOREIGN** - Having legal residence in a foreign country.

DEGREE/DIPLOMA/CERTIFICATE - An award or title conferred upon an individual for the completion of a program or courses of study. Additionally, an honorary degree/diploma/certificate may be awarded to an individual in recognition of his or her public service and/or distinguished career-related endeavors.

The following category will be used:

- (6) **FIRST PROFESSIONAL DEGREE** - The first earned degree in a professional field. The following degrees in specific professional programs are included:

INSTRUCTIONS

1. Submit DHE Form 2-0 for each semester, quarter, or other regular academic term for students enrolled in credit courses as of the census date for that term.
2. Residence Centers should be reported on a separate form and so identified.
3. A separate DHE Form 2-0 report will be submitted to report off-schedule enrollments. For off-schedule enrollments, DHE Form 2-0 will be used to report ONLY the total headcount and credit hour enrollment of students not reported on the on-schedule report (permitting an unduplicated headcount of all students enrolled in on- and off-schedule credit courses). Enrollments in all off-schedule courses for a regular academic term should be accumulated and reported separately, submitted with the on-schedule Form 2-0 for the succeeding term.
4. Students will be reported as on-campus or off-campus on the basis of the location of the courses in which the student is enrolled, or, if the student is enrolled at more than one location, on the basis of the course location of the plurality of credit hours for which the student is enrolled, or on a logical and consistent basis as determined by the institution. A student's total credit hour load, as of the census date, from all locations and courses, will be the basis for classifying the student as full-time or part-time. Thus, an unduplicated headcount of students enrolled in on-campus and off-campus credit courses will be reported on DHE Form 2-0 for each term.
5. State Two-Year College Enrollments. State two-year colleges should report only enrollments in courses which are eligible for state aid according to the guidelines and policies adopted by the Coordinating Board.
6. Joint Program Enrollments. Students known to be enrolled in a single degree (or certificate) program offered jointly by more than one institution will be classified as full-time or part-time according to the student's total credit hour load. The credit hours reported on DHE Form 2-0 for such a student will be the total credit hour load of that student from all enrollments in that term.
7. Dual College Enrollment. Students known to be enrolled in courses offered by more than one institution will be reported by the institution which will award the degree (or certificate) and the student's total credit hour load for that term will be reported on DHE Form 2-0 by the degree-granting institution.
8. Visiting High School Students and Course Auditors. Students enrolling in college level courses prior to graduation from high school and students who are only auditing courses will not be reported on DHE Form 2-0 in either headcount or credit hour measures. (Credit hours for these students will be reported on DHE Form 15-1 or 15-2.)
9. Cancelled Registration Students, Withdrawal Students and No-Show Students should be excluded from this report. Students enrolled in Donated Courses and Contract Courses should be excluded. (Credit hours for students enrolled in Contract Courses will be reported on a separate DHE Form 15-1 or 15-2 report.)
10. Credit Hours. On DHE Form 2-0, the credit hours reported will be the type awarded by the institution, i.e., either semester hours or quarter hours; no conversion from quarter hours to semester hours is required.

DEFINITIONS (CONTINUED)
Column 2

- a) Chiropractic (DCM or DC)
- b) Dentistry (DDS or DMD)
- c) Law, General (LLB or JD)
- d) Medicine (MD)
- e) Optometry (OD)
- f) Osteopathic Medicine (DO)
- g) Pharmacy (D Phar)
- h) Podiatry (Pod D, DP, or PM)
- i) Theological Professions, General (BD, M Div, Rabbi)
- j) Veterinary Medicine (DVM)

DONATED COURSES - Courses of one higher education institution which are available to the students of another institution at no cost to the student or the institution in which the student is enrolled.

ENROLLMENT - A student who is counted on a headcount basis as registered on the final census date for the reporting term, (e.g. fall, winter/spring).

ENROLLMENT STATUS - A student's current attendance status in a postsecondary education institution.

The following mutually exclusive categories will be used:

- (1) **FIRST-TIME-ENTERING UNDERGRADUATE STUDENT** - A student entering any college for the first time ever. For reporting purposes, this category includes students enrolled in the fall term who entered college for the first time in the prior summer term and students who entered with advanced standing and may actually be classified beyond the freshman level at entry. A student will be reported in this category only once. This term should not be confused with First-Time Entering Undergraduate Transfer Student.
- (2) **OTHER FIRST YEAR STUDENTS** - Students who entered college prior to the fall reporting period and who are not classified as sophomores.
- (3) **FIRST-TIME-ENTERING UNDERGRADUATE TRANSFER STUDENT** - An undergraduate student entering the institution for the first time with academic credit attempted or earned at another institution (whether or not the credit is accepted by the institution to which the student transfers).
- (4) **FIRST-TIME-ENTERING GRADUATE STUDENT** - A student who has been awarded an earned baccalaureate or first professional degree and who is entering any institution classified as a graduate level student for the first time. "Graduate Student" includes students enrolled at any level of graduate study - Master's, Specialist, or Doctoral (See STUDENT LEVEL). The student may have been enrolled previously as an undergraduate or first professional student at the reporting institution.
- (5) **FIRST-TIME-ENTERING FIRST PROFESSIONAL STUDENT** - A student entering any institution classified for the first time as a first professional student (See STUDENT LEVEL). The student may have been enrolled as an undergraduate or graduate student at the reporting institution.
- (6) **CONTINUING STUDENT** - A student enrolled at the same general student level (i.e. undergraduate, first professional, graduate) during the previous regular academic term at the reporting institution. Disregard summer session and other special sessions not considered to be part of the academic year.

INSTRUCTIONS (CONTINUED)
Column 2

- 11. Enter on LINE 1, COLUMN A, headcount (full-time plus part-time) first-time-entering undergraduates, enrolled in on-campus credit courses, and in COLUMN B, the total credit hours for which these students were enrolled for the term reported.
 - 12. In COLUMN C enter the number of first-time-entering undergraduate students enrolled in courses offered at off-campus locations in the State of Missouri and, in COLUMN D, the total credit hours for which these students are enrolled.
 - 13. Enter in COLUMN E the number of first-time-entering undergraduate students enrolled in courses offered at off-campus locations outside the State of Missouri, and, in COLUMN F the total credit hours for which these students were enrolled.
 - 14. In COLUMN G enter the total headcount number of first-time-entering undergraduate students at all locations, and in COLUMN H, the total credit hours for which those students were enrolled.
 - 15. In COLUMN I calculate the FTE enrollment for first-time-entering undergraduates by dividing the credit hours reported in COLUMN H by the applicable constant for determining FTE undergraduate enrollment for a regular academic term as specified in the definition of Normal Student Load.
 - 16. Report enrollment in the other undergraduate categories in a similar manner. For "other lower division" students, subtract the number reported on LINE 1 from total lower division enrollment at the institution and enter that number on LINE 2.
 - 17. These instructions should be followed for reporting upper division and unclassified pre-baccalaureate students.
 - 18. Enter on LINE 5 the sum of LINES 1 through 4, for each column.
 - 19. Follow these instructions for reporting graduate and first professional students on LINES 6 through 16. Enter on LINE 17, the sum of LINES 5, 10, and 16 for each column.
- DHE Form 2-1
- 20. Submit DHE Form 2-1 for each regular academic term to report enrollment in on-schedule courses. Enrollment in off-schedule courses will be reported only on DHE Form 2-0.
 - 21. Complete DHE Form 2-1 by following the same instructions for reporting undergraduate enrollment on DHE Form 2-0 but with the additional disaggregation of headcount enrollment into full-time and part-time students.
 - 22. Enter on LINE 13 the sum of LINES 3, 6, 9, and 12.
 - 23. Enter on LINE 14 total full-time undergraduate enrollment as reported on LINES 1, 4, 7, and 10.
 - 24. Enter on LINE 15 total part-time undergraduate enrollment as reported on LINES 2, 5, 8, and 11.
- DHE Form 2-2
- 25. Institutions with graduate level enrollment should submit DHE Form 2-2 for each regular academic term to report enrollment in on-schedule courses. Enrollment in off-schedule courses will be reported only on DHE Form 2-0.
 - 26. Complete DHE Form 2-2 by following the same instructions for reporting graduate enrollment on DHE Form 2-0 but with the additional disaggregation of headcount enrollment into full-time and part-time students.

DEFINITIONS (CONTINUED)
Column 3

- (7) **READMITTED STUDENT** - A student previously enrolled at the same general student level at the institution but not enrolled during the regular academic term immediately preceding the current term. Disregard summer session or other special sessions not considered to be part of the regular academic year.

FIRST-TIME-ENTERING - Refers to a student's initial enrollment at an institution at a given general student level. See **ENROLLMENT STATUS**.

NO SHOW STUDENT - A student who has been accepted for admission to the institution and has given an indication, e.g., fee deposit, that he intends to enroll but does not complete the registration procedure or attend any classes.

NORMAL STUDENT LOAD - The number of credit hours required in order to complete the student program divided by the number of regular academic terms normally required for the program. For calculating and reporting full-time-equivalent (FTE) students on HEGIS and DHE surveys, the following student load convention will be used:

Level	Sem. Cr. Hr. in Sem. or Qtr. Cr. Hr. Sem. Cr. Hr. in Qtr.*	Sem. or Short Qtr. Cr. Hr. Term or 8-Week Inter- Sum. Sess. Session
Lower Division; Upper Division	15	10 7.5 **
Master's; Intermediate; Doctoral	12	8 6 **
1st Professional	***	*** **** ***

*Includes ten-week summer session.

**Determined as 1.0 semester or quarter credit hour per week of short term or intersession.

***Institutionally determined on the basis of the requirements of the specific program.

OFF-CAMPUS - Refers to courses offered anywhere other than in the facilities or on the grounds of a Campus (or Residence Center), or to students or faculty engaged in such activities. Excluded are those instructional activities which are an integral part of on-campus instructional programs, but take students away from the campus for a special learning experience in student teaching, field work and internship. See **ON-CAMPUS**.

OFF-SCHEDULE - Refers to courses (and irregular academic terms) which are offered on a calendar which does not generally correspond with the calendar of the regular academic term.

ON-CAMPUS - Refers to courses taking place in the facilities or on the grounds of a Campus (or Residence Center), or to students or faculty engaged in such activities. Excluded are home study courses offered by means of radio, open circuit television, newspaper, correspondence. See **OFF-CAMPUS**.

ON-SCHEDULE - Refers to courses offered on a schedule which generally corresponds with the regular academic term. At most institutions, the majority of courses are on-schedule. Included are evening courses which may not begin on the same date as day courses.

PREDOMINANT CALENDAR SYSTEM - The method by which the institution structures most of its courses for the calendar year.

The following categories are typical:

DHE-02-0, 02-1, 02-2, Page 3

DEFINITIONS (CONTINUED)
Column 4

- (1) **QUARTER** - The quarter calendar consists of three or four quarters with about twelve weeks for each quarter of instruction.

- (2) **SEMESTER** - The semester calendar consists of two semesters during the typical academic year with about sixteen weeks for each semester of instruction.

There may be an additional summer session.

- (3) **TRIMESTER** - The trimester calendar is composed of three terms with about fifteen weeks for each term of instruction.

- (4) **FOUR-ONE-FOUR** - The 4-1-4 calendar is composed of four courses taken for four months, one course taken for one month, and four courses taken for four months.

There may be an additional summer session.

- (5) **OTHER** - Predominant calendar systems that are not defined by any of the above terms.

REGULAR ACADEMIC TERM - Refers to the calendar periods established by an institution for the conduct of educational activities and which correspond to the basic periods of the institution's Predominant Calendar System, as defined above. E.g., in a semester calendar, the Regular Academic Terms are the fall semester and the winter or spring semester; in a quarter system, the Regular Academic Terms are the fall quarter, the winter quarter, the spring quarter, and, in many institutions, the summer quarter. The summer term may or may not be a Regular Academic Term within the meaning of this definition; it is such only if the length of the session is the same as in the fall and other Regular Academic Terms and if the range of courses offered and other educational activities are comparable to those of the fall or other Regular Academic Terms.

REPORTING UNIT STRUCTURE - The type of organization that identifies the institution for reporting purposes.

- (1) **Single-Campus Institution** - A postsecondary education institution that conducts its programs at a single site, a campus. It may, however, offer courses at sites away from the campus.
- (2) **Main Campus** - Usually the location of the core, primary, or most comprehensive program (in institutions consisting of a main campus and one or more residence centers). Unless the institution-wide or central administrative office for such institutions is reported to be at a different location, the main campus is also the location of the central administrative office.
- (3) **Residence Center (Branch Campus)** - As designated by the Coordinating Board for Higher Education. For reporting purposes, a facility of a postsecondary education institution which is organized on a relatively permanent basis (that is, has a relatively permanent administration), that offers an organized program or programs of study of at least 2 years, (as opposed to courses) and is located in a community different from that of the main campus of the institution.
- (4) **Campus in a Multi-Campus System** - An administratively equal campus in a complex of two or more institutions, each separately organ-

DEFINITIONS (CONTINUED)
Column 5

ized or independently complete, under the control or supervision of a single administrative body.

- (5) Central Administration - The administrative body or component that supervises the various administratively equal campuses in a multi-campus system.

STUDENT COUNTS (Enrollment Measures) - The recording or reporting of student data for internal and/or reporting purposes. The following two types of statistics are used:

Headcounts - A simple, unduplicated tally of all students by a characteristic, such as full-time/part-time, geographic origin, or age.

Student, Full-Time - A student who is enrolled for a number of credit hours at least equal to .75 times the applicable normal student load with the product rounded to the next larger whole number. Minimum numbers of credit hours required to be classified as Student, Full-Time are as follows:

Level	Sem. Cr. Hr. in Sem. or Qtr. Cr. Hr. in Qtr.*	Sem. Cr. Hr. in Qtr.*	Sem. or Qtr. Cr. Hr. in 8-Week Sum. Sess. Session	Short Term or Inter- Session
Lower Division; Upper Division	12	8	6	**
Master's; Intermediate; Doctoral	9	6	5	**
1st Professional	***	***	***	***

*Includes ten-week summer session.

**Calculated as .75 times the Normal Student Load for the short-term or intersession (see Normal Student Load) with the product rounded to the next larger whole number.

***Determined for each program as .75 times the Normal Student Load, with the product rounded to the next larger whole number.

Student, Part-Time - A student who is enrolled for a number of credit hours (or other units) which is less than that required for the student to be classified as Student, Full-Time.

Full-Time-Equivalent (FTE) - A constructed count (or measure) calculated by dividing the total number of credit hours generated at a given student level by the applicable normal student load.

STUDENT LEVEL - Refers to the proportion of total requirements a student has obtained, as of the census date, toward the completion of the degree/diploma or certificate program in which the student is enrolled.

The following mutually exclusive student level categories will be used:

UNDERGRADUATE:

- (1) LOWER DIVISION - A student who a) is enrolled in a program(s), course(s) of study, or activity(ies) which leads to an associate degree (including three-year associate degree programs) or a bachelor's degree and has earned less than 60 semester credit hours; or b) is

DEFINITIONS (CONTINUED)
Column 6

enrolled in an undergraduate occupational or vocational program(s) of three or fewer years' duration which results in formal recognition below the baccalaureate degree. (Typically, this individual would be classified as a freshman or a sophomore.)

The following subdivisions may also be used:

- (a) FRESHMAN - A lower division student who has earned fewer than 30 semester credit hours.
(b) SOPHOMORE - A lower division student who has earned at least 30 but less than 60 semester credit hours. (In institutions offering two-year or less programs, students who have earned 30 or more semester credit hours are classified as sophomores.)

- (2) UPPER DIVISION - A student who a) is not in an associate degree or occupational/vocational program(s), b) is enrolled in a bachelor's degree program, and c) has earned 60 semester credit hours. (Typically, this individual is classified as a junior or a senior.) This category includes a student in years three, four, or five of a five-year bachelor's degree program.

The following subdivisions may also be used:

- (a) JUNIOR - A student who has earned at least 60 but less than 90 semester credit hours.
(b) SENIOR - A student who has earned 90 or more semester credit hours.

- (3) UNCLASSIFIED, PRE-BACCALAUREATE - A student who cannot be classified into one of the categories above because he or she has not been regularly admitted to the institution to pursue a program of study leading to a degree/diploma/ or certificate, even though taking courses with regular students. This category does not include students who have been admitted to pursue a degree but have not yet declared a major. This category does include students who have received an earned baccalaureate degree, have not been accepted by the institution for graduate level study, and are taking undergraduate level courses, such as teachers taking courses for certification.

FIRST PROFESSIONAL - A student who is enrolled in a first professional degree program. (See DEGREE/DIPLOMA/CERTIFICATE for an inclusive list of FIRST PROFESSIONAL DEGREE PROGRAMS.) A student enrolled in an undergraduate pre-professional curriculum or a student in one of the first two years corresponding to the undergraduate freshman or sophomore year of an integrated graduate professional degree program(s) should be classified as a lower division and not as a first professional student.

GRADUATE:

- (1) MASTER'S - A student who has received an earned baccalaureate degree, has been accepted for graduate level study, and:

DEFINITIONS (CONTINUED)
Column 7

- (a) Who is enrolled in a master's degree program, or
 - (b) Who is enrolled in a doctoral program but has earned less than 30 semester credit hours in graduate course work.
- (2) SPECIALIST - A student who has received an earned baccalaureate degree and is enrolled in a specialist degree program.
 - (3) DOCTORAL - A student who has received a master's or specialist degree, or has earned at least 30 semester credit hours in graduate course work, and who is enrolled in a doctoral degree program.
 - (4) UNCLASSIFIED, POST-BACCALAUREATE - A student who has been awarded an earned baccalaureate degree and who is enrolled in credit courses at the graduate or other post-baccalaureate level but who cannot be classified into one of the categories above because he or she has not been accepted by the institution for graduate level study.

STUDENT LOAD - The number of program, course of study, and/or activity units (e.g., courses, credits, imputed credits, contact hours, semester credits, semester credit equivalents, etc.) for which a student is enrolled at a particular point in time.

VISITING HIGH SCHOOL STUDENT - A student who is dually enrolled in high school and college level courses and has not yet graduated from high school.

WITHDRAWAL STUDENT - A student who has completed the registration procedure and has paid fees (or made an acceptable arrangement for the payment of fees) and has attended classes in which he or she was enrolled but who subsequently withdraws his or her registration and receives a refund or forgiveness of a portion, but not all, of the fees he or she was assessed.

**INSTRUCTIONS AND DEFINITIONS FOR
DHE-02-4
FIRST PROFESSIONAL ENROLLMENT ON- AND OFF-
CAMPUS BY PROGRAM AND CURRENT LEGAL RESIDENCE**

DEFINITIONS

SEE the definitions provided with the INSTRUCTIONS for
DHE Form 2-0, 2-1, and 2-2.

INSTRUCTIONS

1. DHE Form 2-4 should be submitted for the fall term only.
2. State-supported institutions should provide current legal residence information for the fall term by completing ALL LINES. Independent institutions should complete only LINES 3, 6, and 7.
3. Enrollments in each First Professional Program offered by the institution should be reported separately. Use additional Forms 2-4 if more than two First Professional Programs are offered.
4. Enter the name of the program (medicine, law, etc.) and its four-digit HEGIS taxonomy code in the appropriate space. Only those programs listed as First Professional in the definition of Degree/Diploma/Certificate should be reported.
5. Only on-schedule enrollments should be reported on DHE Form 2-4. All institutions should complete each column that is appropriate, providing headcount and credit hour information for courses offered at on-campus locations and at off-campus location.
6. All institutions should complete COLUMNS G, H, and I for enrollments reported in COLUMNS A through F. Calculate FTE enrollment to be reported in COLUMN I by dividing the total credit hours reported in COLUMN H by the appropriate normal student load for the respective first professional program. (See Normal Student Load in the Definitions provided in the instructions for DHE 2-0, 2-1, and 2-2.)